



Bolingbroke Academy

Bolingbroke Academy Pupil Premium Strategy 2017-18 and review of Pupil Premium Expenditure 2016-17

BACKGROUND

The Pupil Premium is a government initiative to provide extra money to schools for pupils from deprived backgrounds who have claimed free school meals (FSM) in the last six years. The government provides a grant so that we may commission and allocate additional support to ensure that these children make significant progress to reach the level of their peers. Our Pupil Premium is therefore aimed at supporting these pupils enable them to reach their full potential.

Academies /Schools are free to spend the Pupil Premium as they see fit. The needs of these children are varied, and it is problematic to make generalisations regarding the type of disadvantages that pupils whose family are eligible for Pupil Premium may face. Some are very high attainers; some come to school significantly behind age expected levels of attainment. Some live in very challenging home environments; others do not. Pupil Premium pupils can face one or more of the following challenges:

- Low levels of literacy and /or numeracy
- Few books in the home
- Cramped home conditions which make independent study a challenge
- Lack of money for resources to support the curriculum
- Lack of opportunities to learn beyond the taught curriculum

At Bolingbroke Academy our whole curriculum is designed to support depth before breath to enable all our learners to excel. Therefore, our curriculum includes daily reading four days a week for every child with suitable stretch activities for pupils of all abilities and backgrounds. In September 2017 we extended the oracy element which focused activities to build our pupils confidence and self-esteem when speaking to different audiences, on Wednesday's to support and extend our reading programme.

In addition to our daily curriculum day (Monday-Friday 8:20am – 4pm) our pupils/students are currently able to access our wide range of free enrichment activities (over 100 this year). In Year 7 we aim for every pupil attend three enrichments - pupils are encouraged to take a music or sport & one of their choice. In Year 8 pupils typically attend two of their choice and from Year 9-10 they have free choice. All these activities support pupils to widen their horizons; culturally and socially and to close the academic variances between our pupils.

REPORTING AND RESULTS

The Local Governing Body (LGB) will receive termly progress and attainment update along with our annual Pupil Premium review supported by the Assistant Principal: Curriculum and Assessment and the Finance Manager.

Our annual statement is available for on our website for parents/carers and other external stakeholders to review. This document details how much Premium was received in the academic year, how the Premium was spent and the impact that this expenditure has had on the attainment and progress of our Pupil Premium pupils, and therefore how this has helped Bolingbroke Academy to close the gap, in particular in Maths and English.

PUPIL PREMIUM AT BOLINGBROKE ACADEMY

In 2016-2017 Bolingbroke Academy received £200,090 through the Pupil Premium grant. There were 214 pupils for whom we received Pupil Premium, out of a total roll of 456 pupils. This represents 46% of our pupils, with the national average being 29%.

Finance Summary - 4 years

	2014-15	2015-16	2016-17	2017-18
January Census – pupil numbers	110	157	214	212
Income (£935 per pupils)	£102,850	£146,795	£200,090	£198,220
Year 7 & 8 Curriculum & Staffing (6 th group)	£97,821	£97,821	£80,000	£80,000
Year 7-11 Maths tutor			£31,000	£32,172
Year 9 Curriculum (Team Up) & Staffing	£13,910	£13,910	£13,910	n/a
CEG, UCAS, Reading programme			£66,716	£77,916
LEXIA Literacy programme (yr7-11) inc. IT resources			£1,800	£3,000
Mentoring & Support	£25,000	£25,000	£6,250	£0 (other budgets)
DofE Curriculum events & trips	£2,500	£3,670	£1,000	£5,000
Total	£139,23	£147,901	£200,676	£198,088

At the Academy we've chosen to invest in smaller class sizes for English, Maths, Science and Humanities lessons in KS3 & 4. Since our first 4-form entry cohort in 2012 we have divided into 6 teaching groups. These smaller groups in all ability range enabled staff to differentiate and personalise the teaching of literacy and numeracy skills even more effectively, ensuring that pupils from social-economically disadvantaged backgrounds were making the progress and achieving the levels required to excel across the curriculum. Due to financial challenging our PP funding is allowing us to continue with a fifth group rather than reduce to 4 teaching groups to match the number of years of entry.

The impact of our Pupil Premium funding can be reviewed by comparing the attainment and progress of our pupils eligible for PP funding against the rest of the cohort and the results indicate that the initiatives we have invested in have been beneficial:

Outcomes of our Year 11 - Class of 2019 and founding cohort

Attainment of English & Maths – whole cohort grades 9-4 82%

- English Literature PP outperformed our nonPP with 100% verses 98% making expected progress and 70% PP verses 56% non-PP making better than expected progress.
- English Language PP 92% verses 82% non-PP making expected progress and 15% PP & 25% non-PP making better than expected progress.
- Maths PP 72% made expected progress verses 82% non-PP and 12% verses 19% non-PP making better than expected progress.

To provide additional support for our Year 11 cohort last year we provided a free breakfast for every Year 11 pupil prior to their mock examinations in February and their actual GCSEs in May/June 2017 to ensure every child had a nourishing start to the day and was in the optimal state of mental focus for their examinations.

EXPENDITURE SUMMARY 2016-2017 & 2017-18

No.	Action	No. of pupils	PP Cost	2016-17 Impact	2017-18 Estimate	2017-18 Strategy
1	Year 7 & 8 Reduced class sizes – additional groups created in each year	50	£80,000	Due to the high pupil premium proportion of pupils in our Clarke Academic band we created two small teaching groups with an extensive literacy focus across all subjects. These pupils curriculum has been create to accelerate pupil progress.	£80,800	Continuing with two extra groups in English & Maths. Allows pupils to have more focused attention depending on their needs to progress
2	Year 7-11 Maths Tutor	Across all year groups	£31,000	Pupils are given one to one or small group tutoring to enable them to develop their ability in Maths. This provision supports all PP in all ability groups	£32,172	This provision will continue for 2017-18
3	Year 9 Team Up – Academic tutoring from UCL graduates afterschool enrichment (all ability levels)	15	£13,500	Supported pupil's self-esteem whilst slightly raising their academic levels in either English, Maths or Science	n/a	Whilst this strategy developed individual's confidence it did not have significant impact on progress in addition to our curriculum.
4	CEG, UCAS & Reading porgamme	30	£70,716	Daily reading programme with specific focus on PP pupils to raise reading age and passion / love of reading	£77,916	To be continued.
5	Lexia Litercay programme & IT resources	20	£3,000	Intensive literacy programme to ensure pupils with reading ages below chronology age catch up to read at line with their chronological reading age.	£3,000	The success of this programme has been extended to all pupils below CA whether PP or nonPP.
6	Mentoring & Support – previously Kid Company	78	£25,000	One to one therapy, small group social & support groups either weekly or	n/a	This support will not be continuing this year in the same format.

				fortnightly. 75% of the pupils receiving small group or one-to-one were not PP children, but with complex needs.		Support given to parents through CAHMS and collaborative working.
7	DofE Curriculum events and trips	Varied across years	£1,000	These opportunities range from Bronze DofE Award to KS3 Horizons cultural capital project.	£5,000	Extended to widen opportunities.

Future planning in 2018 to support Pupil Premium of attaining levels: -

1. Assistant Principal for Teaching & Learning to work closely with the Head of Sixth form and Research & Development Leader to ensure Year 7-13 quality of provision for oral, reading & writing to specifically support for grade 8-9 at GCSE and A/A* at A'level. What novels / fiction do we feel children should read for their cultural and social capital? Keep and eye on our website for more information.
2. To build on the Year 7-10 Lexia Literacy programme (Led by Head of SEN) to further enhance reading capacities for pupils below chronological reading age

Year 7 Catch up funding

In 2016-17 we received £10,500 of Catch up funding to support the staff in ensuring that students whose Key Stage2 English and Maths outcomes were significantly below age related levels in order to maximise their potential to achieve top grades, in line with all pupils.

In 2016-17 we taught the 120 Year 7 pupils in the year in group 6 ability groups by attainment, with the lowest attainers in a very small group rather than in 5 groups. Additional staffing support for the Fresh Start programme and staffing for the sixth group cost **£20,000**. In addition to this programme our 10 lowest reading age pupils on entry completed the Lexia literacy programme

At Bolingbroke Academy, we place a high emphasis on out of hours learning and every pupil can complete their independent learning in the library until 6pm for days a week and until 4:30pm on Friday.

Outcomes

At the end of Year 7 the pupils made excellent progress and attainment in English and Maths.

English – of the 31 pupils with the lowest English scores on entry 94% made expected progress and 61% made better than expected progress.

Reading – Of the 10 pupils with reading ages significantly below chronological age, between 5-10years, on entry 8 pupils out of 10 have made an average of 38 months progress in 9 months after taking the Fresh Start and Lexia programmes. All but one pupil has made three times chronological progress in this time and now reading at their chronological age or within 6 months.

Maths – of the 35 pupils with the lowest Maths scores on entry 80% made expected progress and 51% made better than expected progress.

Autumn 2017