



Bolingbroke Academy

Bolingbroke Academy Pupil Premium Strategy 2019-20 and review of Pupil Premium Expenditure 2018-19

BACKGROUND

The Pupil Premium is a government initiative to provide extra money to schools for pupils from deprived backgrounds who have claimed free school meals (FSM) in the last six years. The government provides a grant so that we may commission and allocate additional support to ensure that these children make significant progress to reach the level of their peers. Our Pupil Premium is therefore aimed at supporting these pupils, enabling them to reach their full potential.

Academies/Schools are free to spend the Pupil Premium as they see fit. The needs of these children are varied, and it is problematic to make generalisations regarding the type of disadvantages that pupils whose family are eligible for Pupil Premium may face. Some are very high attainers; some come to school significantly behind age expected levels of attainment. Some live in very challenging home environments, others do not. Pupil Premium pupils can face one or more of the following challenges:

- Low levels of literacy and numeracy
- Few books at home
- Cramped home conditions which make independent study a challenge
- Lack of money for resources to support the curriculum
- Lack of opportunities to learn beyond the taught curriculum

At Bolingbroke Academy our whole curriculum is designed to support depth before breadth to enable all our learners to excel. Therefore, our curriculum includes reading for every child with suitable stretch activities for pupils of all abilities and backgrounds. Previous strategies to develop the whole child was In September 2017 when we extended the oracy element which focused on activities to build our pupils' confidence and self-esteem when speaking to different audiences. This took place through our Civitas programme to support and extend our reading programme.

In addition to our daily Civitas programme (Monday – Friday 8:30am – 8:55pm) our pupils/students are currently able to access our wide range of free enrichment activities (over 100 over last academic year). In Year 7 we aim for every pupil to attend two during the school day and one open enrichment afterschool. Pupils are encouraged to take a music or sport enrichment and one other choice. In Year 8, pupils typically attend two of their choice and in Years 9 and 10 they have free choice. All these activities support pupils to widen their horizons culturally and socially, and to close the academic variances between our pupils.

REPORTING AND RESULTS

The Local Governing Body (LGB) will receive termly progress and attainment updates along with our Annual Pupil Premium review supported by the Assistant Principal: Curriculum and Assessment and the Finance Manager.

Our annual statement is available on our website for parents/carers and other external stakeholders to review. This document details how much Premium was received in the academic year, how the Premium was spent and the impact that this expenditure has had on the attainment and progress of our Pupil Premium pupils, and therefore how this has helped Bolingbroke Academy to close the gap, in particular in Maths and English.

PUPIL PREMIUM AT BOLINGBROKE ACADEMY

In 2018-19 Bolingbroke Academy received £168,300 (180 pupils eligible) through the Pupil Premium grant. There were 180 pupils for whom we received Pupil Premium, out of a total roll of 750 pupils. This represents 24% of our pupils, the national average being 29%

Finance Summary

Area:	2017-18	2018-19	2019-20
January Census – Pupil numbers	212	180	175
Income (£950 per pupil)	£198,200	£163,300	£163,158
1 Curriculum: Year 7 & 8 Curriculum and staffing (6 th group)	£80,000	£45,000	£45,000
Curriculum: Year 7-11 Maths tutor	£32,172	£35,500	£35,500
LEXIA Literacy programme (Y7-11) inc. IT resources	£3,000	£3,000	£3,000
2 Aspiration: CEG, UCAS, Reading programme	£50,000	£55,000	£55,000
Opportunities: DofE Curriculum events and trips	£5,000	-	-
3 Well-being: SEND & Well-Being Centre incl. mentoring and support	£0 (other budgets)	£28,000	£28,000
Total	£198,088	£163,300	£163,300

At the Academy we've chosen to invest in class sizes for English, Maths, Science and Humanities lessons in KS3 and 4. Since our first 4-form entry cohort in 2012 we have divided into 5 teaching groups. These groups support our ability setting to enabled staff to differentiate and personalise the teaching of literacy and numeracy skills even more effectively, ensuring that pupils from socio-economically disadvantaged background were making the progress and achieving the levels required to excel across the curriculum, Due to financial challenges our PP funding is allowing us to continue with a fifth group rather than reduce to 4 teaching groups to match the numbers of years of entry.

The impact of our Pupil Premium funding can be reviewed by comparing the attainment and progress of our pupils eligible for the PP finding against the rest of the cohort and the results indicate that the initiatives we have invested in have been beneficial:

Outcomes of our Year 11 – Class of 2020 and founding cohort

Attainment of English and Maths – whole cohort grades 9-4 78%. Non-Pupil Premium (in last 6 years) 84%, PP (in last 6 years) 59%. The gap has halved from -45% percentage points to -25% percentage points.

- English Literature PP %9-4 79 verses Non-PP 92. A difference of -13%. This is compared to 2017-18 PP %9-4 79 verses 98% when the cap was -19%. In this year the progress rate was identical for PP & Non-PP with 0.83

- English Language PP 91% versus 75% non-PP with a 16-percentage point gap. This is compared to 2017-18 a -11% gap.
- Maths PP %9-4 64% verse Non-PP 90% non-PP making the gap 34%. This is a reduction in the 2017-18 %9-4 gap of 47%
- Year 11 (Class of 2021) attainment 8 for PP 45.5 verses Non-PP 54.6. The P8 of PP +0.16 verses Non-PP +0.67.

Our target for 2019-20 to close the attainment gap from -25 percentage points to narrow the gap by halve again by percentage points (-13%) or eliminate the gap.

To provide additional support for our Year 11 cohort last year, we provided a free breakfast for every Year 11 pupil prior to their mock examinations in February and their actual GCSEs in May/June 2019 to ensure every child had a nourishing start to the day and was in the optimal state of mental focus for their examinations.

EXPENDITURE SUMMARY 2018-2019 AND STRATEGY FOR 2019-20

Area	Action	No. of pupils	PP Cost	Who?	2018-2019 Impact	2018-2019 Strategy
Curriculum	Year 7 & 8 Reduced class sizes – additional groups created in each year	50	£45,000	CED AP: KS3 ABO HoD: JGR/CTI KS3: Eng CWI Maths VHI	Due to the high pupil premium proportion of pupils in our Clarke academic band we created one smaller teaching groups with an extensive literacy focus across all subjects. These pupils' curriculum has been created to accelerate pupil progress.	Continuing with one extra groups across EBacc subjects allows pupils to have more focused attention depending on their needs to progress.
	Year 7-11 Maths Tutor	Across all year groups	£40,000	CTI/CHU	Pupils are given one-to-one or small group tutoring to enable them to develop their abilities in Maths. This provision supports all PP in all ability groups.	This provision will continue for 2019-20
	Lexia Literacy programme and IT resources	20	£3,000	TKH	Intensive literacy program to ensure pupils with reading ages below chronology age catch up to read at line with their chronological reading age.	The success of this programme has been extended to all pupils below CA whether PP or non-PP
Aspiration	CEG, UCAS and Reading Programme	30	£60,000	KRO	Daily reading programme with specific focus on PP pupils to raise reading age and passion/love of reading.	To be continued
	DofE Curriculum events and trips	Varied across years	£3,000	SDA	These opportunities range from bronze DofE award to KS3 Horizons cultural capital project.	To to staffing costs this area will be supported through Bolingbroke Foundation rather than PP funding.
Well-Being	SEND & Well-Being Centre including mentoring and Support	78	£40,000	DKN	One-to-one & small support sessions weekly or fortnightly. 50% of the pupils receiving small group or one-to-one would not PP children, but with complex needs.	This support is developing to support organisation, well-being and curriculum support.

Future planning in 2019 to support Pupil Premium of attaining levels:-

1 In 2019 our new Assistant Principal: Director of Inclusion was appointed to lead on the inclusion support for our most vulnerable including PP young people. A key focus is to improve these children's self-esteem, resilience and self-worth.

2. To build on the Year 7 to 9 Lexia literacy programme led by KS3 SENCo to close the subject gaps in English and Maths in Year 8 & 9. Our aim is to ensure reading capacities are significantly increased for pupils with reading ages below chronological age.

Year 7 catch up funding

In 2018-19 we received £10,842 of catch up funding to support the staff in ensuring that students whose Key Stage 2 English and maths outcomes were significantly below age-related levels to maximise their potential to achieve top grades in line with all pupils.

In 2018-19 we taught the 120 year seven pupils in the year in group 5 ability groups by attainment with the lowest attainers in very small groups rather than in five groups. Additional staffing support for the Fresh Start programme and staffing for the fifth group cost £20,000. In addition to this program our 10 lowest reading age pupils on entry completed the Lexia literacy program.

At Bolingbroke Academy, we place a high emphasis on out of hours learning and every pupil can complete their independent learning in the library until 6pm four days a week until 4:30pm on Friday.

Year 7 Catch up Report

	2018-19	Number below 3		Next steps
English av. attainment 8	3.3	Sept – 25 pupils	July – 10	One additional term of specialist and tailored support 2 periods a week with English subject expert.
Maths av attainment 8	1.5	Sept – 19 pupils	July - 6	Two additional terms of tailored and specialist small group support for this group of pupils. Ratio of 1 to 4 in lesson delivered by subject expert with one LSA.

Reading – of the 10 pupils with reading age is significantly below chronological age, between 5–10 years, on entry eight pupils out of 10 have made an average of 38 months progress in 9 months after taking the Fresh Start and Lexia programmes. All but one pupil has made three times chronological progress in this time and now reading at their chronological age or within 6 months.

English – on entry 25 pupils were a grade 3 or below grade 3. By the end of the academic year 48% (12) achieved a grade 4. 10 out of 13 remain below grade 3. 1 pupil increased from a grade 1 to grade 2. In 2019-20 the 10 pupils working below grade 4 receive additional English support through teacher and a subject specific Learning Support Assistant.

Maths – on entry 19 pupils were below grade 4. By the end of the academic year 32% achieved a grade 4. 6 out of 19 remain below grade 4. 4 pupils are at grade 2 or below. Additional support is given to those who are on the pupil premium register by the Maths intervention tutor.

Updated September 2019