



FRENCH BRIDGING PROJECT

A warm welcome to our new Bolingbroke A-Level French students.

The 'Bridging Project' is to be completed between now and September in order to best prepare yourself for Year 12. This is an opportunity to explore some of the themes we will be covering throughout the two-year course. It is also a vital part of supporting you with the step up from GCSE to A-level work which will be broader and more challenging. The best would be to timetable a weekly slot for working through these tasks. Please ensure you hand in the completed work during our first lesson as it will be assessed upon our return.

TASK 1 – Grammar

Don't forget your GCSE knowledge! Grammar is not everyone's cup of tea but it underpins the entire course. The more secure your grammar knowledge, the better you will do and the more time we will be able to spend immersing ourselves in the culture, history and politics of the Francophone world.

1. a. Create a revision card or crib sheet for each of the main tenses: présent, passé composé, imparfait, futur proche, futur simple et conditionnel. Each card/sheet should include: when to use the tense, how to form the tense, endings, irregulars and example sentences. Use your year 10/11 books if you wish and this link <https://français.lingolia.com/fr/grammaire/les-temps> (click on the tenses on the left hand side menu). Please use <https://français.lingolia.com/fr/grammaire/les-verbess/conditionnel> for the conditional.

1. b. Now practice and revise the tenses using the links below.

https://languagesonline.org.uk/French/Grammar/Present_Tense/index.htm
https://languagesonline.org.uk/French/Grammar/Perfect_Tense/index.htm
<https://languagesonline.org.uk/French/Grammar/Imperfect/index.htm>
https://languagesonline.org.uk/French/Grammar/Perfect_Imperfect/index.htm
https://languagesonline.org.uk/French/Grammar/Aller_Infinif/index.htm
<https://languagesonline.org.uk/French/Grammar/Future/index.htm>
https://www.ortholud.com/exercices_au_present_du_conditionnel_1.html

TASK 2 – Vocabulary

Follow the link below and memorise the vocabulary for our first topic.

<https://quizlet.com/127816482/edexcel-french-as-family-flash-cards/#>

TASK 3 – Current Affairs

Follow the link below and select an article of your choice. The topic or story must specifically relate to France or the Francophone world. Take a screenshot of the article or print it out. Prepare a small presentation in French which should include: key/difficult terms translated or explained, context of the article, key ideas and why the topic is relevant or of interest to you.

<https://www.20minutes.fr/>

TASK 4 – Art and culture

4. a. Find 6 French or Francophone songs (lyrics must be sung in French). Write down the song title and artist name for each. Listen to each one at least twice then write down 15 words you recognised (French & English translation) as well as a small paragraph in French explaining what you like and dislike about the track.

4. b. Watch 2-3 chapters of the French documentary film "être et avoir" and choose 3-5 tasks to complete from the booklet.

<https://www.youtube.com/watch?v=laTX12s5zUQ&list=PLSAI-n3Cc1iMpdq-NGYFSZv51IIO0yLr9>
<http://www.filmeducation.org/pdf/film/EtreetAvoir.pdf>

OPTIONAL – TASK 5

For anyone getting bored or wanting to go the extra mile, you may also wish to do some of the following:

- Visit the current affairs website 2 “20 minutes” weekly
- Practice listening and reading comprehension using the web links in the box below
- Read a book or watch film(s) and TV in French (see suggestions in the box below)

We look forward to welcoming you to the Sixth Form in September. If you have any further questions, please do not hesitate to contact me.

Ms C Simonnet-Balchin

Head of MFL

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WHAT DO I BRING TO MY FIRST LESSON?

1. Bridging Project

- x6 tense revision cards
- a printout of my chosen news article and some notes for my presentation
- paragraphs on the different French songs
- answers to the tasks/questions from the “être and avoir” study guide

2. Equipment

- Laptop
- Lined Paper and pens
- Highlighters and/or different colour pens

Recommended TV, films & books:

- ◆ **TV:** On Netflix try The Hook Up Plan (romcom), Call my agent (comedy) and Witnesses (thriller). Alternatively, for free access try <https://revoir.tv5monde.com/>
- ◆ **Films:** L’auberge espagnole, Un air de famille, Hors de prix (Priceless on Ammazon Prime), Un long dimanche de fiancialles, Bienvenue chez les chtis, Les aventures d’Adele Blanc sec, OSS 117, L’arnacoeur, Il y a longtemps que je t’aime, Neuilly sa mère, Persepolis, Ne le dis à personne, Qu’est-ce qu’on a fait au Bon Dieu
- ◆ **Books:** Le Petit Nicolas by Rene Goscinny, Le Mystère de la Chambre Jaune by Gaston Leroux, Le Petit Prince by Antoine De Saint-Exupery’s, Et si c’était vrai by Marc Levy or a comic book such as Asterix or Tintin. You could also read the French translation of a book you already know.

Recommended listening & reading practice:

Reading: <http://platea.pntic.mec.es/~cvera/hotpot/exos/index.htm> (Select “exercices de compréhension écrite” in the drop-down menu on the left.)

Listening:

<https://www.newsinslowfrench.com/>

<https://dailyfrenchpod.com/>

<http://www.fr.ver-taal.com/reportages.htm>

<http://www.fr.ver-taal.com/trailers.htm>