

Your name: _____

Welcome to A-level Geography, and congratulations for making it to the summer!

A-level Geography is very different from GCSE. Obviously, you will continue to interrogate the world from a broad range of perspectives – human and physical, qualitative and quantitative, and so on. Crucially, though, you will do so through the lens of university-level concepts rather than an exhaustive list of topics.

While this may seem a daunting prospect, learning to see the world conceptually will enable you to understand it better, discuss its complexity, and really get to grips with the biggest issues on the planet today.

So, do not expect your teachers to spoon feed you the course or the 'right' answers. Do expect, however, to be encouraged and pushed to think for yourselves.

The transition tasks are aimed to challenge you in ways that Geography may not have previously done. They are shaped to make you think and elevate your understanding around the technology that encompasses the concepts within Geography. Unlike many of the other bridging projects this is a chance for you to engage with data, be independent and develop a flare for the subject.

Please complete the transition task by your first lesson back in September. This will be the first piece of assessed work at A Level. There will be prizes for the most creative and detailed projects.

I hope you enjoy the work as much as I did making it! I look forward to looking at it all in September.

Ms Taylor and Ms Funnell

Geography Bridging Project (GBP)

There are 4 parts to the GBP:

- A. Geography in the news
- B. London in maps
- C. Make your own maps

Part A- Geography in the news

This section should be ongoing throughout the summer and even throughout your A Level course. You should aim to log and review at least 2 a week (1 a month must be from Science daily). You will need to log each news article in the table (below) and review the article using the template on the next page.

You can access Sciencedaily reports from the link below.

https://www.sciencedaily.com/news/earth_climate/geography/

Alongside this you will need to be aware of current global events. Look out for things in the news that will relate to Geography. There are many good websites you can use for free including:

www.bbc.co.uk

www.independent.co.uk

I'm sure you are aware that there are downloadable apps, that are an efficient way of keeping track of current affairs.

Whenever you notice something on the news that you think links to the Geography you will most likely be able to link it to you're A Level studies.

In the table the notes should be brief for example,

May 2019 China-USA trade war. USA imposing trade tariffs on Chinese imports.

Meant to be protecting US firms, but US firms end up paying more for the goods from China.

If you find that your article relates to a previous one you can mention and copy and paste if necessary. Try to find different ones!

Date when you found the article	Date of article	Title	Website URL

GEOGRAPHY IN THE NEWS

internet geography

Theme/Topic	
News title:	
Source:	Web site and address
Source reliability:	Need help judging the reliability of the source? Take a look here: https://tinyurl.com/evaluatesource
CRAAP Score /5	

Key summary points:

Questions I have about the article

Synoptic links:

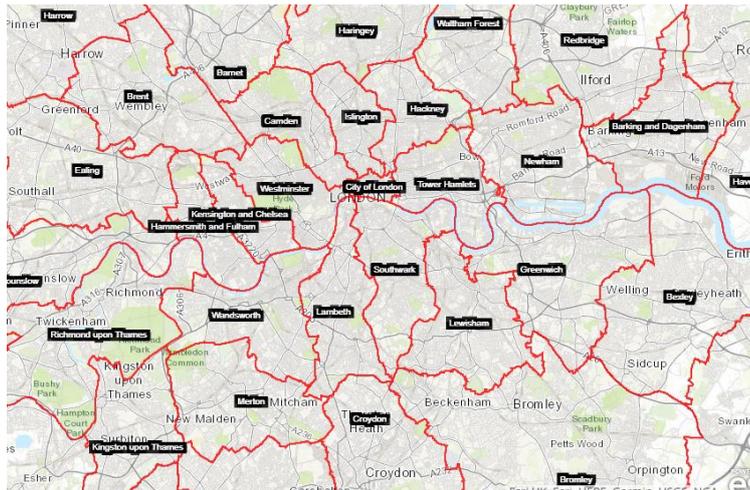
Need help with synoptic links? Take a look here: <https://tinyurl.com/synopticlinks>

Part B- London

You will need to make a poster/essay/powerpoint to present what you have learnt about the storymap 'London in maps'. You can access it here:

<https://www.arcgis.com/apps/MapJournal/index.html?appid=68deced986334ba99dd7b5af883f5196>

You should draw upon this throughout your research with the news, figures and making maps. You should also include your maps you create in part c. If you recognise any links at all mention it!



Part C- Making maps

You will need to set up an ArcGIS account to make the maps. Follow the instructions on the email.

My username: _____

My password (once set up):

You will need to follow the instructions on the links below to create 2 separate maps.

Mapping population density

<https://schools.esriuk.com/wp-content/uploads/Investigating-population-density.pdf>

Mapping unemployment

<https://schools.esriuk.com/wp-content/uploads/Mapping-unemployment.pdf>

Use your skills of interpreting figures to analyse your own maps!

Try to explain them- linking to the poster you did on London in maps

Can you link this to any of the news articles you have read? If not find some you can!

Extension- Prizes available for those that can prove they've done this!

If that hasn't fuelled your Geography enthusiasm enough, I have noted some following things for you to watch and read.

Online Lectures with the Royal Geographical Society-

https://www.rgs.org/schools/teaching-resources/?categories=OnlineLecture&utm_source=School+Members&utm_campaign=e21185bae0-EMAIL_CAMPAIGN_2020_03_25_09_19&utm_medium=email&utm_term=0_bd6329754a-e21185bae0-

Prisoners of Geography- A challenging read but thoroughly enjoyable. If you find a chapter a bit difficult, there are some chapter reviews on YouTube.

Here are some essay ideas if you want to write up what you have read about:

- The first island chain and the Strait of Malacca pose problems for China in the western Pacific. What are these problems, and how is China resolving them?
- Compare and contrast natural and artificial borders. Drawing on examples from the text, what are the advantages and disadvantages of each?
- Identify three things Russia has done to enhance its borders, and describe briefly how those things make Russia more secure.
- What features of Europe helped to make it the world's first industrial power? Name three and explain how each added to Europe's advantage.

Checklist for September:

- 2 articles per week logged and reviewed
- Created a map of population density
- Created a map of unemployment
- London in maps powerpoint/essay/poster
- Attempt the extension!