



## SPANISH BRIDGING PROJECT

# Bolingbroke Academy

A warm welcome to our new Bolingbroke A-Level Spanish students.

The 'Bridging Project' is to be completed between now and September in order to best prepare yourself for Year 12. This is an opportunity to explore some of the themes we will be covering throughout the two-year course. It is also a vital part of supporting you with the step up from GCSE to A-level work which will be broader and more challenging. The best would be to timetable a weekly slot for working through these tasks. Please ensure you hand in the completed work during our first lesson as it will be assessed upon our return.

### **TASK 1 – Grammar**

Don't forget your GCSE knowledge! Grammar is not everyone's cup of tea but it underpins the entire course. The more secure your grammar knowledge, the better you will do and the more time we will be able to spend immersing ourselves in the culture, history and politics of the Hispanic world.

1. a. Create a revision card or crib sheet for each of the main tenses: present, preterit, imperfect, near future, simple future and conditional. Each card/sheet should include: when to use the tense, how to form the tense, endings, irregulars and example sentences. Use your year 10/11 books if you wish and the websites: <https://www.clozemaster.com/blog/spanish-tenses/> & <https://www.spanishdict.com/guide>

1. b. Now practice and revise the tenses using the links below.

<https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html#Grammar>

<https://conjuguemos.com/activities/spanish/verb/1>

### **TASK 2 – Vocabulary**

Follow the link below and memorise the vocabulary for our first topic.

<https://quizlet.com/gb/173537984/spanish-a-level-edexcel-la-familia-flash-cards/>

### **TASK 3 – Current Affairs**

Follow the link below and select an article of your choice. The topic or story must specifically relate to Spain or Latin America. Take a screenshot of the article or print it out. Prepare a small presentation in French which should include: key/difficult terms translated or explained, context of the article, key ideas and why the topic is relevant or of interest to you.

<https://www.bbc.com/mundo>

### **TASK 4 – Art and culture**

4. a. Find 6 Spanish or Latin American songs (lyrics must be sung in Spanish). Write down the song title and artist name for each. Listen to each one at least twice then write down 15 words you recognised (Spanish & English translation) as well as a small paragraph in Spanish explaining what you like and dislike about the track.

4. b. Watch 3 Spanish shorts. Explain the plot and why you liked/disliked the story in your own words in Spanish. (No google translate!)

<https://freespanishshortfilms.com/>

We look forward to welcoming you to the Sixth Form in September. If you have any further questions, please do not hesitate to contact me.

Ms C Simonnet-Balchin

Head of MFL

c.simonnet-balchin@arkbolingbrokeacademy.org

### **WHAT DO I BRING TO MY FIRST LESSON?**

#### **1. Bridging Project**

- x6 tense revision cards
- a printout of my chosen news article and some notes for my presentation
- paragraphs on the different Spanish songs
- paragraphs on the 3 short films

#### **2. Equipment**

- Laptop
- Lined Paper and pens
- Highlighters and/or different colour pens