



# Bolingbroke Academy

## Year 11 Distance Learning Procedures

During the Distance Learning (DL) time, Y11 will be expected to engage in video lessons and study for their subjects each day. We are currently reviewing what this will look like

We feel strongly that Y11 should continue learning for their GCSEs from a distance despite exam cancellations for the following reasons:

- Teachers will use a range of evidence to inform the teacher judgement part of this will be the extent to which students have engaged in the course content
- In some subjects NEAs (coursework) form part of the qualification and may be used by exam boards to inform judgements, these can be finalised remotely
- Pupils have not covered all the content in their GCSEs and it is essential they do to finalise their secondary level schooling
- There is a chance that some students may want to complete an exam in the subject once schools are back open, continuing with distance learning will enable them to be full prepared for this

Below is the schedule up to the Easter break. We are currently updating the plan after Easter and will update you as soon as we have more information.

Term	w/c	Monday	Tuesday	Wednesday	Thursday	Friday
Spring 2	23-Mar	DL - Subject	DL - Subject	DL - Subject	DL - Subject	DL - Subject
	30-Mar	DL - Subject	DL - Subject	DL - Subject	DL - Subject	DL - Subject

## **Empowering Excellence – Maintaining Your Child's Academic Progress**

We want Year 11 pupils to continue to learn and make progress via a digitized version of the KS4 curriculum.

### **Daily Distance Learning**

Each day, your child will continue to make progress by completing the following tasks:

1. Check their **Show My Homework** and their **Office 365 school email** (this can be done on a smartphone)
2. Upon checking these sites, your child will see that their teachers have provided lesson content to successfully complete **Daily Distance Learning Timetable** (Fig. 1). and attend video lessons detailed in the video lesson timetable (Fig 2.)
3. Your child will complete the tasks as asked by their teacher using the method asked by the staff member (Microsoft Class Notebook, exercise book etc.)

<b>KS4</b>
<b>The below should be completed daily by students:</b>
1 hour of English
1 hour of Maths
1 hour of Science
1.5 hours of an option subjects broken up
<b>Weekly video lessons:</b>
2 in English, Maths and Science
1 in each option subject
Plus regular revision as per the normal expectations of KS4
Mentoring (Ms ,Ndoeka, Mr Jalil)
Career guidance (Ms Robinson)

Figure 1

Year 11	<b>Morning (10.00)</b>	Computing (11 Turing) Geography (11 Cirrus/Cumulus) Music	English	Drama Geography (Nimbus) History/RE (Aquinas/Fawcett)	Science	English
	<b>Afternoon (14:00)</b>	Maths	Science	Maths	Computing (11 Turing) Geography (11 Cirrus/Cumulus) Music	Drama Geography (Nimbus) History/RE (Aquinas/Fawcett)

Figure 2

### Video lessons:

Video lessons will enable subject teachers to continue to teach new content to classes. This will enable them to keep making progress. Pupils have all been taught how to sign into video lessons which can also be done from a mobile device. Similar to a classroom lesson teachers will be giving positive and negative behaviour points to students during a call.

When signing into a video lessons pupils should follow the following rules:

- Join with a sensible name if they are joining as a guest
- Turn off microphone and webcam unless otherwise asked
- Keep conversation in the chat area focused on the work

To complete their work in the above timetable your child will use:

- Show My Homework
- Office 365 (Outlook using their Bolingbroke email)
- Video Conferencing through Microsoft Teams
- Class Notebook (part of Office 365)
- Seneca
- Hegarty Maths
- Exercise books for each subject
- Their pencil case

To aid you in helping your child, we have added a **Distance Learning: Parents' and Carers' Digital Guide** which explains Office 365, Class Notebook and Video Conferencing – if you have access problems for any of the other resources please contact your child's Civitas tutor in the first instance.

### **Distance Learning Expectations of Pupils:**

- Check SMHW and Outlook (Bolingbroke email) by 8.55 am daily
- Keep up regular contact with their subject teacher via Subject Support Sessions
- Log into video lessons if/when they are offered. The rules of video conferencing are as follows:
  - Pupils should use their first name and surname, not a nickname
  - Conversations in the 'chat' should be about the learning
  - Pupils should mute their microphones and turn off their webcams (teachers will remove students if they do not do this) unless they are asked to talk via microphone
- Complete regular independent study in line with the daily timetable

### **Daily Study Timetable:**

	<b><u>Mon</u></b>	<b><u>Tues</u></b>	<b><u>Wed</u></b>	<b><u>Thurs</u></b>	<b><u>Friday</u></b>
	<b>Wellbeing</b>				
<b><u>09:00-09:45</u></b>	<b>English</b>	<b>Maths</b>	<b>Science</b>	<b>English</b>	<b>Science</b>
<b><u>10:00-10:30</u></b>	<b>Video lesson</b>	<b>Video lesson</b>	<b>Video lesson</b>	<b>Video lesson</b>	<b>Video lesson</b>
<b><u>10:30-11:00</u></b>	<b>Video lesson work</b>	<b>Video lesson work</b>	<b>Video lesson work</b>	<b>Video lesson work</b>	<b>Video lesson work</b>
<b><u>11:00-11:30</u></b>	<b>Break</b>				
<b><u>11:30-12:30</u></b>	<b>Maths</b>	<b>English</b>	<b>Options subject</b>	<b>Science</b>	<b>Options subject</b>
<b><u>12:30-13:30</u></b>	<b>Lunch</b>				
<b><u>13:30-14:00</u></b>	<b>Options subject</b>	<b>Options subject</b>	<b>English</b>	<b>Options subject</b>	<b>Science</b>
<b><u>14:00-14:45</u></b>	<b>Video lesson</b>	<b>Video lesson</b>	<b>Video lesson</b>	<b>Video lesson</b>	<b>Video lesson</b>

***Fig 3 Example weekly study timetable***

As students will be at home without the structure of a school day we felt it would be useful to break down the study they should be doing daily. This has a focus on wellbeing with regular rest breaks so students have time to exercise. By having the two check ins with teachers at 11:00 and 14:00 this will give pupils added structure.

More info on how you can best support your child during this time will come out next week